



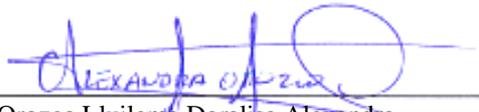


aims to change traditionalist teaching \_ learning, the theory that supports the research is experiential learning, the integration of knowledge through inter and transdisciplinarity . The methodology used is based on a mixed, non-experimental, field approach, with an exploratory and application level. The population consisted of twenty-two students and three teachers. For data collection, the survey was designed as a technique and the questionnaire and the anecdotal record of the teacher as an instrument. The techniques for data processing and collection were Microsoft Excel and triangulation. The designed proposal served as a tool to obtain the results, evidencing that 85% of the students accepted the didactic resources, since they facilitated the learning of the subject. It was concluded that the proposal made it possible to design, organize and represent innovative learning processes, from the results obtained it is recommended that teachers in the areas of knowledge use visual language and the flipped classroom as innovative strategies in the pedagogical process.

Keywords: Methodological proposal, visual language, flipped classroom, learning, Biology.

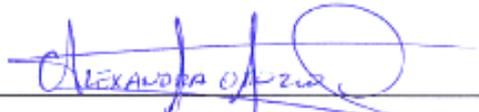
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